



PMCDP Update

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PMCDP: A SWOT Analysis

- Strengths
 - FPD Community
 - Virtual deliveries
- Weaknesses
 - 413.3B Refresher training
 - Training in line with current PM policies and guide updates
- Opportunities
 - PMCDP Review
- Threats
 - KEY Challenges



Strengths for PMCDP

- Steady at ~ 300 FPDs
- Virtual Deliveries are working
 - Classes are full with average class size around 20
 - Classroom training is more difficult to keep current
- Communication improvements
- GAO High-risk list now includes projects at NNSA and EM with TPC > \$750M



Weaknesses for PMCDP

- Is training tracking with current Project Management Policies and project management maturity?
- Is relevant policy information being successfully implemented in training and FPD development?
- It's time to take a good look at the PMCDP.

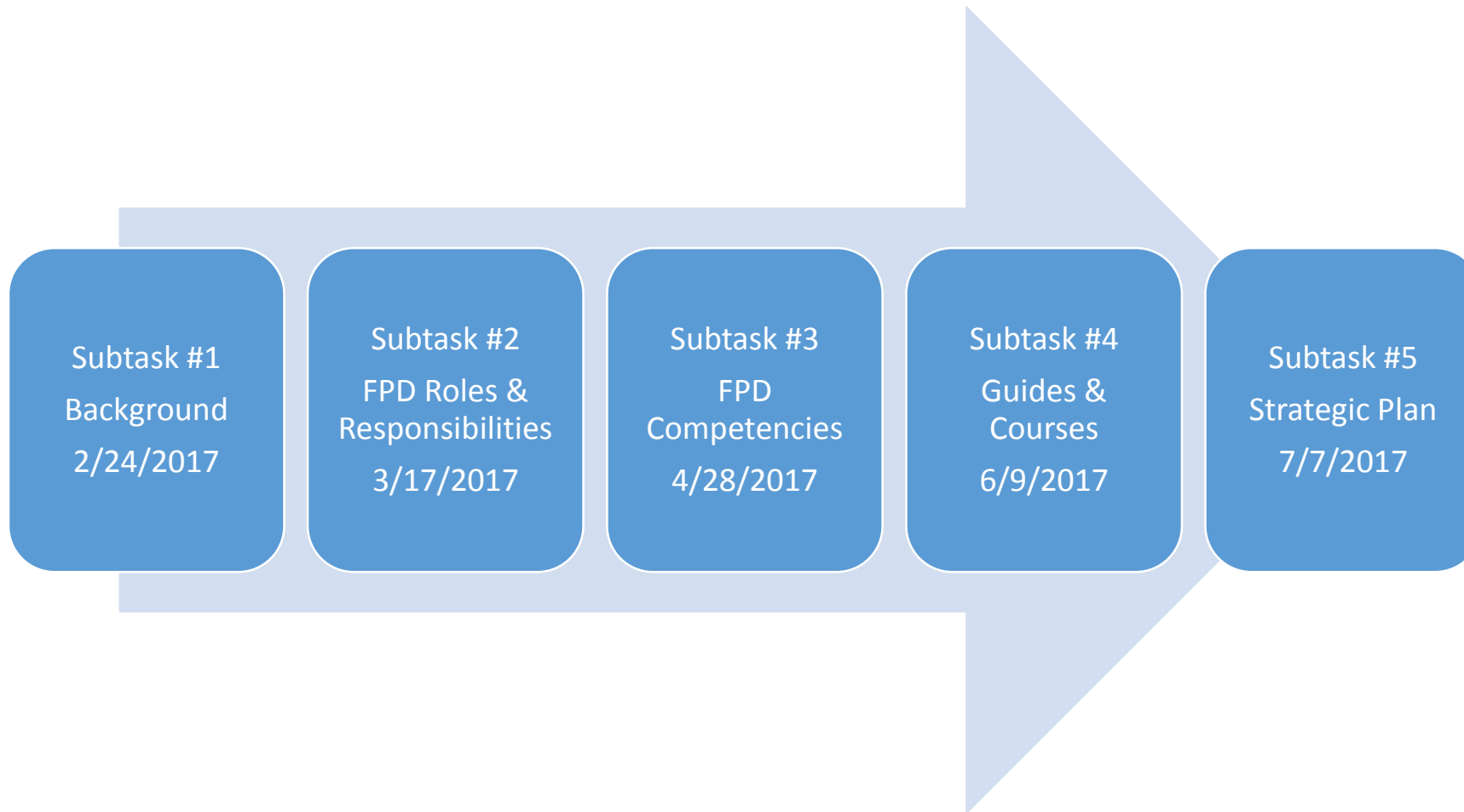


Opportunity: PMCDP Review

- Validate the critical success factors for an FPD and assess Program against them
- Determine if current 413-series guides are adequately integrated into the training curriculum
- Determine if training curriculum adequately addresses FPD roles & responsibilities
- Determine strengths and opportunities for improvement



Program Review Timeline





Ratio of FPDs per CAP at EM

EM

NNSA

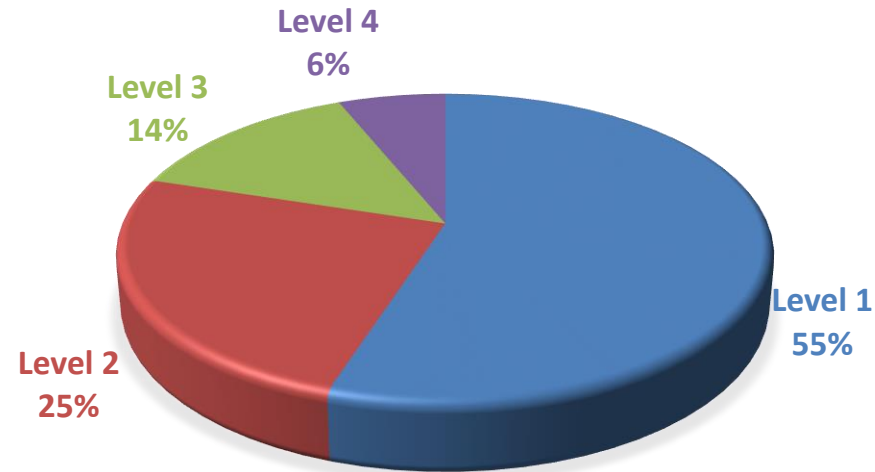
SC

NE

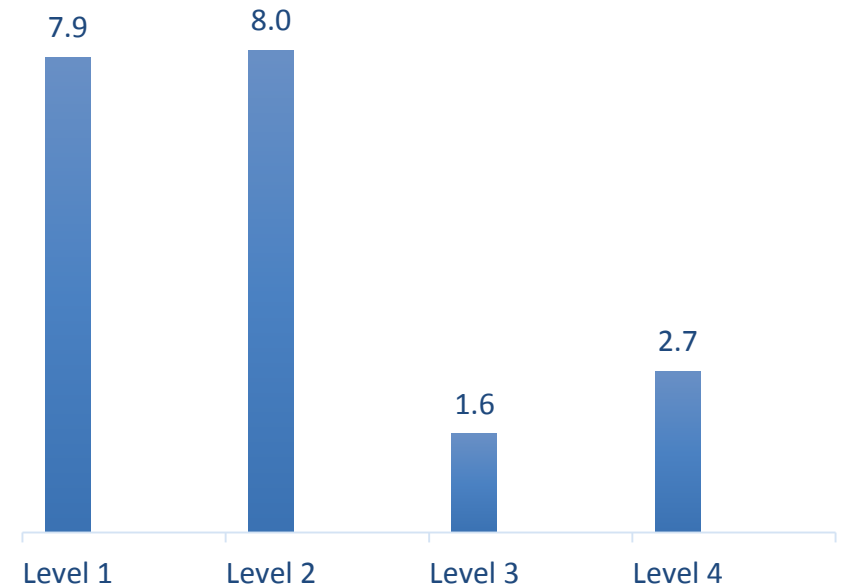
FE

DOE
Overall

FPD Count by Level



FPDs per CAP by Level



	Level 1	Level 2	Level 3	Level 4	TOTAL
FPDs	71	32	18	8	129
Projects	9	4	11	3	27
FPDs/Project	7.9	8.0	1.6	2.7	4.8



Ratio of FPDs per CAP at NNSA

EM

NNSA

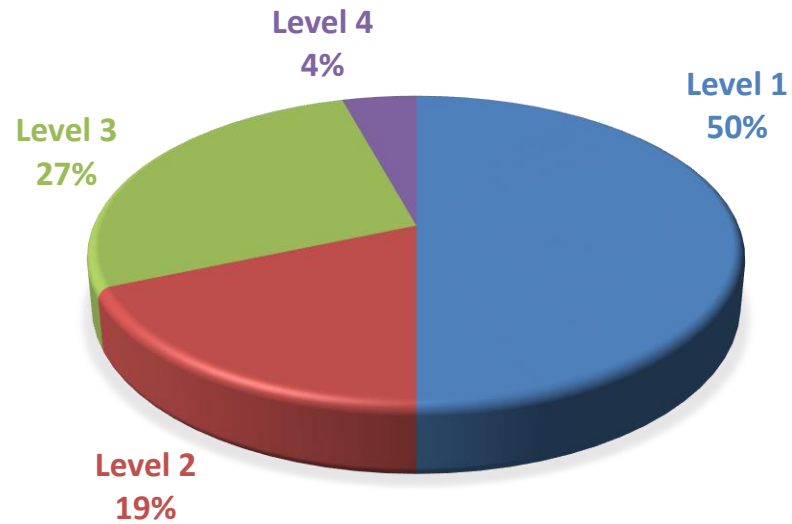
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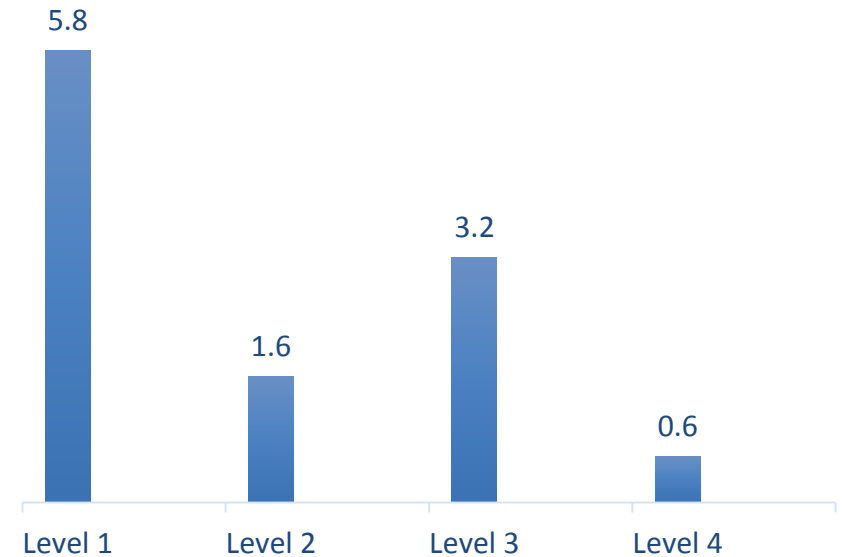
FE

DOE
Overall

FPD Count by Level



FPDs per CAP by Level



	Level 1	Level 2	Level 3	Level 4	TOTAL
FPDs	35	13	19	3	70
Projects	6	8	6	5	25
FPDs/Project	5.8	1.6	3.2	0.6	2.8



Ratio of FPDs per CAP at SC

EM

NNSA

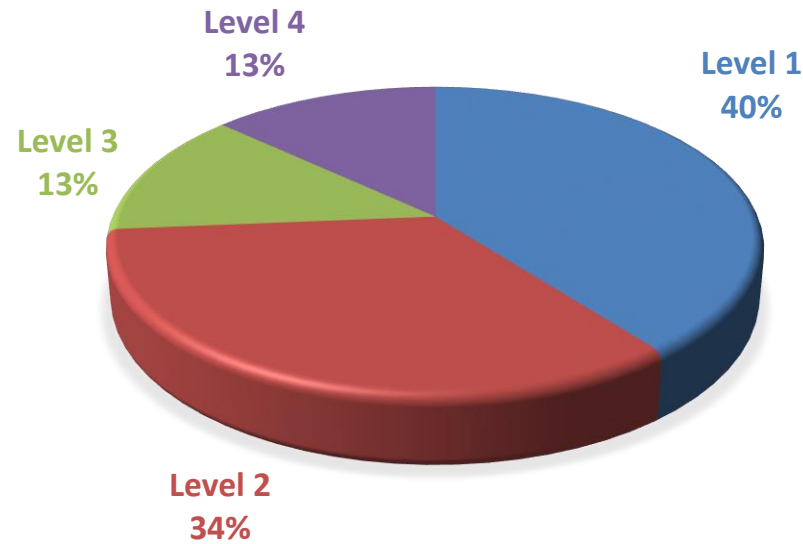
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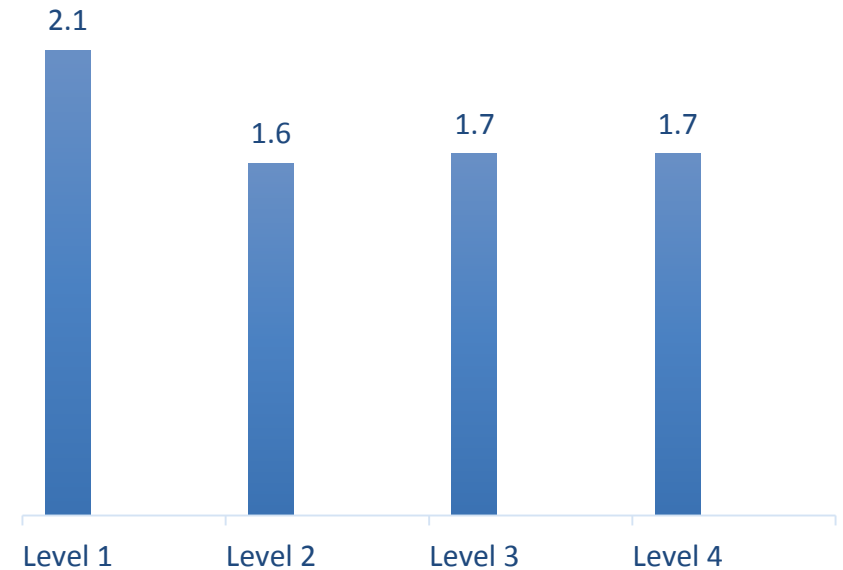
FE

DOE
Overall

FPD Count by Level



FPDs per CAP by Level



	Level 1	Level 2	Level 3	Level 4	TOTAL
FPDs	15	13	5	5	38
Projects	7	8	3	3	21
FPDs/Project	2.1	1.6	1.7	1.7	1.8



Ratio of FPDs per CAP at NE

EM

NNSA

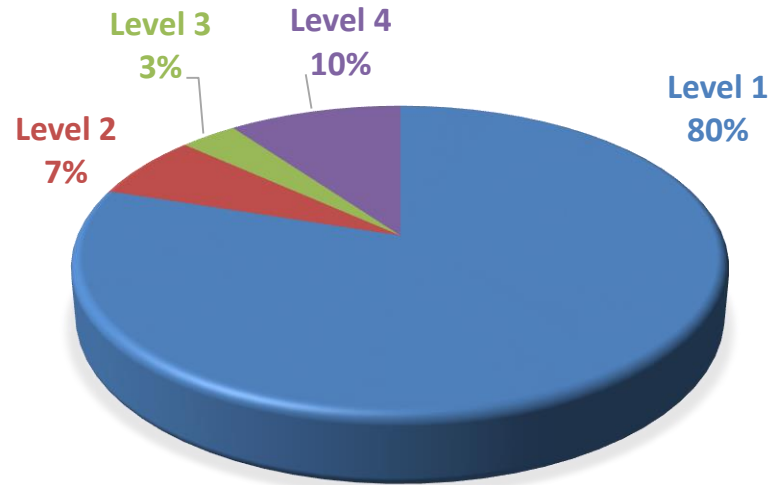
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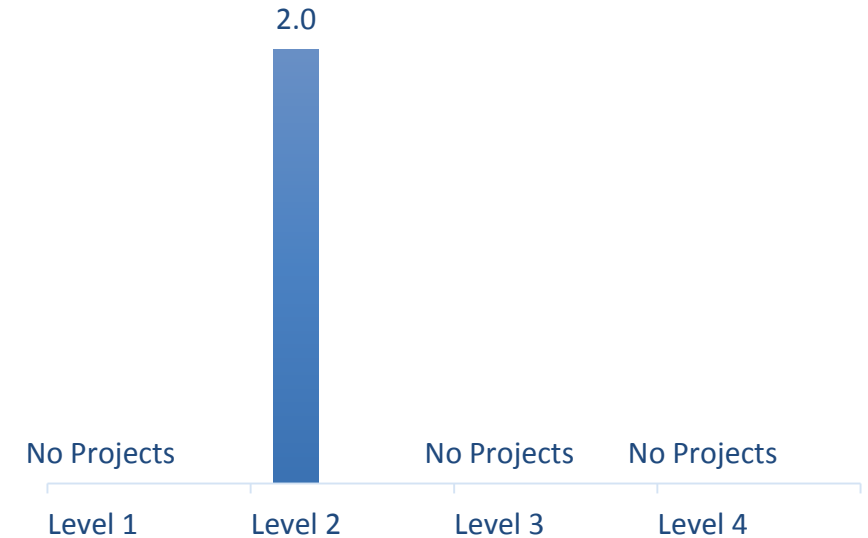
FE

DOE
Overall

FPD Count by Level



FPDs per CAP by Level



	Level 1	Level 2	Level 3	Level 4	TOTAL
FPDs	24	2	1	3	30
Projects	0	1	0	0	1
FPDs/Project	N/A	2.0	N/A	N/A	30.0



Ratio of FPDs per CAP at FE

EM

NNSA

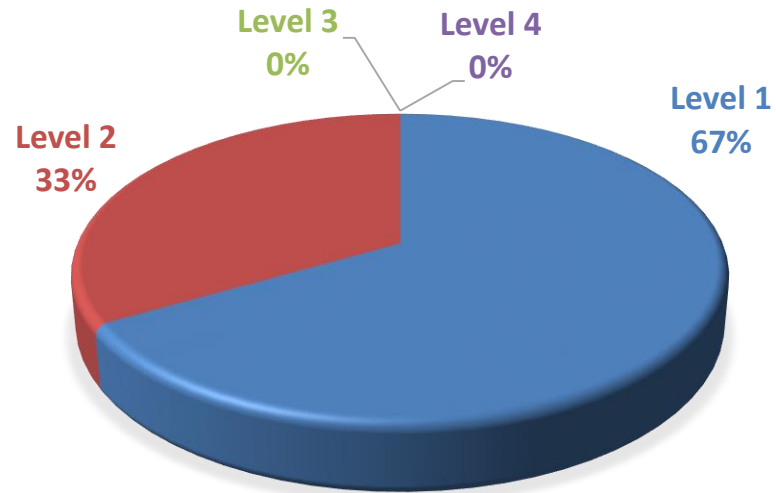
SC

NE

FE

DOE
Overall

FPD Count by Level



FPDs per CAP by Level

No Projects	0.0	No Projects	No Projects
Level 1	Level 2	Level 3	Level 4

	Level 1	Level 2	Level 3	Level 4	TOTAL
FPDs	8	4	0	0	12
Projects	0	0	0	1	1
FPDs/Project	N/A	N/A	N/A	0.0	12.0



Ratio of FPDs per CAP Across DOE

EM

NNSA

SC

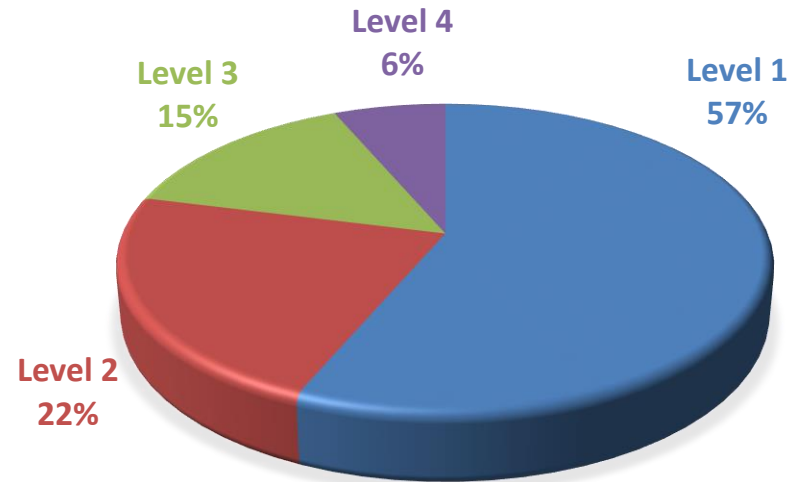
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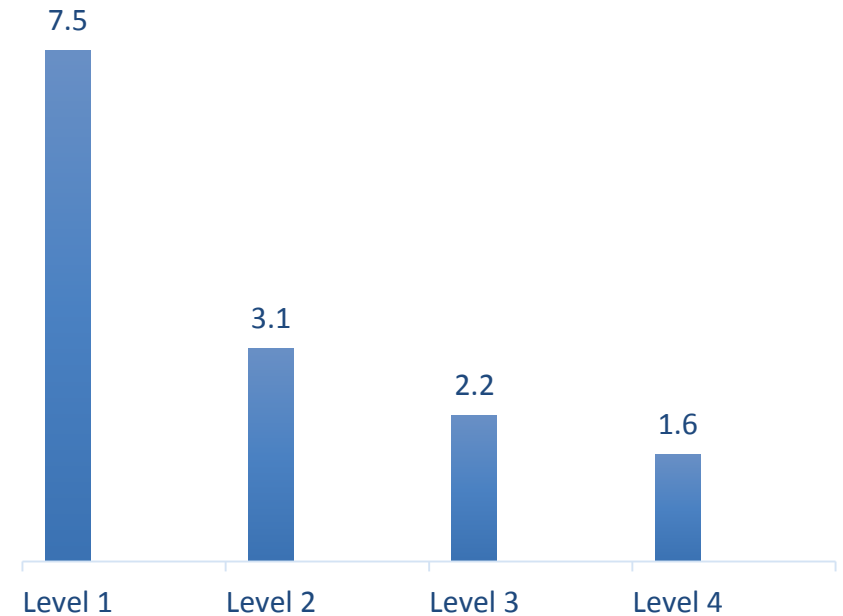
DOE
Overall



FPD Count by Level



FPDs per CAP by Level



	Level 1	Level 2	Level 3	Level 4	TOTAL
FPDs	166	66	43	19	294
Projects	22	21	20	12	75
FPDs/Project	7.5	3.1	2.2	1.6	3.9



Challenges for PMCDP

- Getting level III & IV FPDs at the right location on the right project at the right time
- Overall we have enough FPDs, yet not within Programs at specifically needed levels
- Mobility and community management challenges
- Currency of knowledge
- Ease of application –documenting competencies and experience



Any Questions?





Subtask #1

- State the PMCDP background, history, documents, and performance data

Goal

Provide one narrative describing how PMDCP was formed, bringing together the many historical, background, and performance documents since its inception.



Subtask #2

- Validate the Federal Project Director (FPD) Critical Success Factors (CSFs)

Goal

Provide comprehensive listing of roles and responsibilities for the Federal Project Director.



Subtask #3

- Analyze the Critical Success Factors (CSFs) against the existing competencies in the Certification and Equivalency Guidelines (CEG)

Goal

Update the competencies required of a Federal Project Director (FPD), based on the roles and responsibilities demanded of them.



Subtask #4

- Compare the Critical Success Factors (CSFs) to existing curriculum and current 413-series guides

Goal

Provide a gap analysis of the PMCDP curriculum and 413-series guides, based on the roles and responsibilities demanded of the Federal Project Director (FPD).



Subtask #5

- Provide the “To-Be” state and proposed implementation plan

Goal

Provide a proposed plan and timeline that implements the findings and recommendations from the program review.